

**Department of Electrical Engineering**

**Ira A. Fulton School of Engineering**

**Arizona State University**

**EEE 543                      Antenna Analysis And Design                      3 hours rec.**

Prerequisites: **EEE 443 or equivalent**

Text:                      **Antenna Theory: Analysis and Design** (4<sup>th</sup> Edition, 2016) by C. A. Balanis

Reference                      **Antenna Analysis** by E. A. Wolff  
Books:                      **Microwave Antenna Theory and Design** by S. Silver  
                                 **Antennas** by J. D. Kraus  
                                 **Antenna Theory and Design** by W. L. Stutzman and G. A. Thiele  
                                 **Antenna Theory and Design** by R. S. Elliott

Course                      Antenna synthesis and continuous sources, impedances, broadband antennas,  
Syllabus:                      frequency independent antennas, miniaturization, aperture antennas, horns,  
                                 reflectors, and measurement techniques.

**OUTLINE**

<b>TOPIC</b>	<b>Approximate number of 75-minute periods</b>
<b>I. Information/Review</b>	<b>1</b>
<b>II. Antenna Synthesis and Continuous Sources</b>	<b>2</b>
a. Schelkunoff polynomial method	
b. Fourier transform method	
c. Woodward Lawson method	
d. Taylor line-source (Tschebyscheff error)	
e. Taylor line-source (one-parameter)	
f. Triangular, cosine, and cosine-squared	
<b>III. Self and Mutual Impedances of Linear Elements and Arrays</b>	<b>2</b>
a. Near-fields of dipole	
b. Input impedance of dipole	
c. Mutual impedance between linear elements	
d. Mutual coupling in arrays	
<b>Test 1</b>	<b>1</b>

<b>IV. Broadband Dipoles and Matching Techniques</b>	<b>3</b>
a. Biconical Antenna	
b. Triangular sheet, bow-tie, and wire simulation	
c. Cylindrical, folded, discone and conical skirt, and sleeve dipoles	
d. Matching techniques	
<b>V. Traveling Wave and Broadband Antennas</b>	<b>2</b>
a. Traveling wave antennas	
b. Broadband antennas (helix, magnetic-electric dipole, Yagi-Uda)	
<b>VI. Frequency Independent Antennas and Antenna Miniaturization</b>	<b>1</b>
a. Equiangular spiral antennas	
b. Log-periodic antennas	
c. Fundamental limits of electrically small antennas	
<b>VII. Aperture Antennas</b>	<b>5</b>
a. Field equivalence principle (Huygen's Principle)	
b. Radiation equations	
c. Rectangular apertures	
d. Circular apertures	
e. Design considerations	
f. Babinet's Principle	
<b>VIII. Horn Antennas</b>	<b>3</b>
a. E-plane sectoral horn	
b. H-plane sectoral horn	
c. Pyramidal horn	
d. Conical horn	
e. Corrugated horn	
f. Aperture-matched horn	
g. Phase center	
<b>Test 2</b>	<b>1</b>
<b>IX. Microstrip Antennas</b>	<b>3</b>
a. Rectangular patch	
b. Circular patch	
c. Quality factor, bandwidth, efficiency, input impedance, coupling	
d. Circular polarization	

<b>X. Reflector Antennas</b>	<b>2</b>
a. Corner reflector	
b. Parabolic reflector	
c. Spherical reflector	
<b>XI. Smart Antennas</b>	<b>2</b>
<b>XII. Measurements</b>	<b>2</b>

### **Final Exam**

*University Academic Integrity Policy (AIP)* refers to each student's obligation to act with honesty and integrity and to respect the rights of others in carrying out all academic assignments. Violations of the University AIP will not be ignored. Penalties include reduced or no credit for submitted work, a failing grade in the class, a note on your official transcript that shows you were punished for cheating, suspension, expulsion and revocation of already awarded degrees. The University requires that should I implement any penalty for violations of the academic integrity policy, I must report the matter to the Dean's office. The University has a Student Academic Integrity Policy, which will be followed in EEE 543.

August 15, 2016